Term	Spring Term 1 2019
Class Year group	Reception
Topic	Pirates
Overview of topic	Finding out about Pirates, what they did. Where did they get their treasure from and what did they do with it? (Treasure Maps) Why did some Pirates have an eye patch/wooden leg/ hook ?etc . What where the different parts of a Pirate ship called/used for?
Literacy focus	Books Books about Pirates (Fiction/Non-Fiction) . Information Books about The World of Work (linked to PSED). Information Books about Chinese New Year (linked to Chinese New Year WB 5th Feb)
Maths focus	Count objects to 10/20, Find 1 more/less than a number from 1 to 10.Beginning to use the language involved in adding /subtracting using Stem Sentences. Use familiar objects/common shapes to create patterns and build models. Use every day language related to size, weight capacity and time. Order and sequence familiar events.
Understanding The World	**RE** Special Places: Which places are special and why? **People-** what did Pirates do/wear/eat/drink? Chinese New Year **The World-** Materials sorting/grouping, properties. **Technology-** Use a Paint Program to draw a Pirate, click and drag labels to label a pirate, Internet Safety WB 11th February.
Other learning Communication and Language	Through Role Play in our Pirate Ship where the children can take on the Role of Pirates using Pirate Language e.g. Avast me hearties, Pieces of eight, Shiver me timbers. Yo, ho, ho and a bottle of rum etc..
Art and Design	Design a Treasure Map, Draw a Pirate, Make a telescope, Make a Pirate Hat, Make a Chinese Dragon/Chinese Lantern (Chinese New Year).
PSED	Money Matters: The world of work, When I grow up, Different types ofjobs.
Physical Development	**Gymnastics-** Travelling on ,over and through apparatus . **Games-** Ruggereds lead by Rugby Coaches each Thursday afternoon.. **Pencil Control** –Pen Pals Book 2 and activities **Playdough –** Enhanced Activities at Playdough Table to develop manipulative skills
Things to do at home	Make a model Pirate Ship Draw a picture of what you would like to do when you grow up (links to PSED-The World of Work)